

2018 Summer Reading Titles for High School Students

9th H and CP- To Kill a Mockingbird

9th H- Lord of the Flies

10th H and CP- The Chosen, Author: Chaim Potok

10th H- The Book Thief

11th H and CP- The Crucible

11th H- The Old Man & The Sea

12th H and CP- The Scarlet Pimpernel

12th H- And Then There Were None

*These books are available through the public library, Books Along the Teche (367-7621)
Or other Online venues.*

H = Honors

CP = College Prep

Summer Reading Assignments for High School Students

Answer the four following questions carefully and thoroughly. Please use relevant textual evidence to support your ideas. Be sure to identify the book's title and author's name. Each paragraph is worth 25 points for an assignment total of 100 points for each book. CP students are encouraged to read both books but only one is required; CP students who read the Honors book and complete the assignment can earn up to 20 bonus points.

Due: August 14, 2018

Length: 4 well-developed paragraphs, handwritten neatly in blue or black ink with no writing on the back of the page or typed

- a. In one well-developed paragraph, write a reaction statement to the book that you read. Be specific in your thoughts about points that you liked or did not like about the book, ideas that intrigued you, etc. **Be sure to include specific textual references. Include page numbers.**
- b. In one well-developed paragraph, cite a memorable passage of no more than thirty words or three sentences from the book. Include page number(s). **Explain why you have chosen this passage from the book.**
- c. In one well-developed paragraph, describe one character or event that you find interesting. **Give at least three examples of textual evidence that supports or generates this impression. Be sure to include the page numbers.**
- d. In one well-developed paragraph, identify what causes a significant change in one character and describe the results of that change. This change may be the consequence of a choice, a conflict of some kind that has to be resolved, a display of some outstanding trait like courage, or even the result of an action or event that occurs during the story. **Be sure to give textual evidence to support your position.**

Assignment Rubric: Each paragraph will be graded on the following:

- Were the directions followed?
- Is the paragraph well-developed?
- Were all parts of the question answered and evidence given to support the answers?
- Were the proper elements of GUM (grammar, usage, mechanics) employed?