

Summer Reading Assignment & ELA Summer Skills Practice

5th – 6th grade students

5th - 6th grade students will be responsible for reading ONE novel. These novels can either be purchased at a book store or online; they may even be checked out at a local library. This assignment is to be completed by the start of the new school year, Tuesday, August 14, 2018. A Reading Room assessment will be given during the first week of school, unless your child participated in the Summer Reading workshop with Mrs. Meaux.

Students entering 5th grade are to read Number the Stars by Lois Lowry.

Students going to 6th grade are to read Island of the Blue Dolphins by Scott O'Dell.

During the week of August 14-18, 2018, students will present their summer projects to the class. We have chosen a few activities for students to complete while reading/upon completion of the novel. The activities include: a vocabulary activity, a story map, a literature response, and a movie poster. All of the activities must be completed by Tuesday, August 14, 2018. Directions for each are included; the scoring rubric is attached.

Summer Reading Skills Practice Information

We are also including a list of additional online sources that help students continue to utilize reading skills. Please have your child use these sites two or three times a week. Another suggestion (we highly encourage) is to have your child read 30 minutes several times during the week (anything they choose - magazines, newspapers, short stories, comic books, etc.) and retell what was read; this improves comprehension.

<https://www.ixl.com/>

<https://www.common sense.org/education/top-picks/middle-school-reading-apps-and-websites>

<https://readtheory.org/>

<http://www.readworks.org/>

We hope your summer is filled with relaxation, enjoyment, and friends. We look forward to seeing you again in August for an exciting year!

Know that your teachers love you! Have a safe summer.

5th – 6th Grade English Language Arts teachers,

Rebecca Champagne - 5th


Ellen Placide - 6th

Name _____

Activity 1 - Vocabulary

Directions: Choose four words from the novel that you were unfamiliar with. Complete a section for each new vocabulary word. You will need a total of 2 of these pages to complete all four words. Be sure to color your illustrations.

☆ ☆ ☆ ☆ (WORD: _____) ♥



What does it mean? _____


Draw a Picture

Synonyms / Other Language

Antonyms

Sentence: _____

☆ ☆ ☆ ☆ (WORD: _____) ♥



What does it mean? _____

Draw a Picture

Synonyms / Other Language

Antonyms

Sentence: _____

Name _____

Activity 2 - Story Map/Questions/Character Trait Chart

Directions: Complete the story map, questions, and Character Trait Chart. A list of character traits has been included for you.

Title of Story: _____ Author: _____

CHARACTERS (Give names, descriptions, traits, feelings...)

SETTING (When and Where...be descriptive)

PROBLEM/CONFLICT (The main dilemma that led the characters to act the way they did)

PLOT (major sequence of events in order...the action)

Beginning

Middle

End

SOLUTION/RESOLUTION (How the problem was solved)

THEME/AUTHOR'S MESSAGE (What you can learn from the story)

1. Which part of the book did you enjoy the most and why?

2. If you could change a part of the book, which part would it be and why?

3. Think about the main character and his or her traits. Complete the Character Trait Chart below.

Trait	Thought, Action, Dialogue from the story that supports the trait.
1.	
2.	
3.	

A List of Character Traits

active
adventurous
affectionate
afraid
ambitious
angry
annoyed
anxious
argumentative
astonished
attentive
babyish
bewildered
bored
bossy
brave
brilliant
busy
calm
capable
careful
cautious
charismatic
charming
cheerful
childish
clever
clumsy
cold-hearted

compassionate
competitive
conceited
concerned
confident
confused
conscientious
considerate
cooperative
courageous
cowardly
critical
cross
cruel
curious
dangerous
daring
dependable
determined
discouraged
dishonest
disrespectful
doubtful
eager
easygoing
efficient
embarrassed
energetic
enthusiastic

exciting
fair
faithful
fidgety
fierce
foolish
friendly
frustrated
funny
generous
gentle
glamorous
gloomy
greedy
grouchy
happy
hateful
helpful
hopeful
hopeless
humorous
ignorant
imaginative
immature
impatient
impolite
impulsive
inactive
independent

insistent
intelligent
jealous
jovial
lazy
logical
lonely
loving
loyal
lucky
mature
mean
meticulous
moody
mysterious
nervous
noisy
obedient
obnoxious
observant
optimistic
peaceful
persistent
pessimistic
picky
pleasant
polite
popular
precise
proud

puzzled
quick
quiet
reliable
relieved
respectful
responsible
restless
rowdy
rude
sarcastic
satisfied
scared
secretive
selfish
self-reliant
sensitive
silly
sincere
skillful
sly
smart
sneaky
snobbish
sociable
stingy
strange
strict
stubborn
studious

sweet
tactful
talented
talkative
tasteful
tenacious
terrified
thankful
thoughtful
thoughtless
thrifty
timid
tolerant
touchy
trusting
trustworthy
uncontrolled
unfriendly
unselfish
upset
useful
valiant
versatile
vivacious
vulgar
warm-hearted
weak
wise
witty
worried

Name: _____

Activity 3 - Literature Response

- Directions: After reading your novel, choose three of the following sentence stems to write a response to what you have read. Each response should consist of a minimum of three sentences.
- Make sure to write in complete sentences using correct capitalization and end punctuation.
- Write your responses on a separate sheet of paper.

I noticed...

A question I have is...

I wonder why...

I began to think of...

It seems like...

I can't really understand...

I'm not sure...

I know the feeling...

I loved the way...

I realized...

I was surprised...

If I were...

I discovered...



Name _____

Activity 4 - Movie Poster

Directions: Imagine that the novel that you just read is going to be turned into a movie. Create a movie theatre poster that would make people want to see the movie! Make sure that your poster shows the main character(s) in some type of scene that would indicate what the majority of the novel is about. Be sure to include the name of the movie(title of the book). Create your movie poster on half of a regular sized poster board. Be creative and have fun!

Summer Reading Project Rubric	Criteria	Outstanding	Strong	Emerging	Needs Improvement
Content	Assignment meets requirements specific to chosen topic	All requirements are met. Worth 15 points	Most requirements are met. Worth 14 points	Some requirements are met. Worth 12 points	Few requirements are met. Worth 10 points
Usage and Mechanics	Grammar, Spelling, Punctuation are correct	Few to no errors. Worth 10 points	Few errors do not distract from readability of assignment. Worth 9 points	Frequent errors somewhat distract from readability of assignment. Worth 8 points	Frequent errors severely distract from readability of assignment. Worth 7 points
Close Reading	Understanding of the book	Project portrays complete understanding of book. Worth 15 points	Project portrays strong understanding of book. Worth 13 points	Project portrays weak understanding of book. Worth 12 points	Project displays little to no understanding of the book. Worth 11 points
Effort	Neatness, effort, etc.	All aspects of the project show time and care were taken in the preparation. Worth 10 points	Most aspects of the project show time and care were taken in the preparation. Worth 9 points	Some aspects of the project show time and care were taken in the preparation. Worth 8 points	Few aspects of the project show time and care were taken in the preparation. Worth 7 points
Total		Maximum 50 possible points A	Maximum 45 possible points B+	Maximum 40 possible points C+	Maximum 35 possible points C-