

SUMMER READING Entering 3rd Grade

Dear Parents and Students,

Students entering 3rd grade will choose two books to read from the book list below. Please choose one fiction and one non-fiction. For one book, a test will be taken in the Reading Room the first few weeks of school. For the other book, students will complete a paper bag book report using the form that is included. It will be due August, 14, 2018. When choosing books from the list, do not choose books on which you have already tested in the Reading Room.

If you misplace either of these forms, go to the school's website @ www.hbcsni.org to download another one. Books can be found in the public library or at Books Along the Teche. Enjoy your summer reading!

BOOK LIST FOR STUDENTS ENTERING 3RD GRADE:

Fiction

Ramona the Pest by Beverly Cleary

A Big Day for Baseball by Mary Pope Osborne

Civil War on Sunday by Mary Pope Osborne

Tonight on the Titanic by Mary Pope Osborne

Horrible Harry Goes to the Moon by Suzy Kline

Junie B. Jones and Some Sneaky Peeky Spying by Barbara Park

Mercy Watson Fights Crime by Kate DiCamillo

The Runaway Racehorse by Ron Roy

Non-fiction

The Man Who Walked Between Towers by Mordicai Gerstein

Leonardo's Horse by Jean Fritz

Snowflake Bentley by Jaqueline Briggs Martin

The True Story of Pocahontas by Lucille Recht Penner

Christopher Columbus by Ann McGovern

Betsy Ross by Alexandra Wallner

George Washington ~ A Picture Book Biography by James Cross Giblin

Amelia Earhart ~ Pioneer of the Sky by John Parlin

Paper Bag Book Report

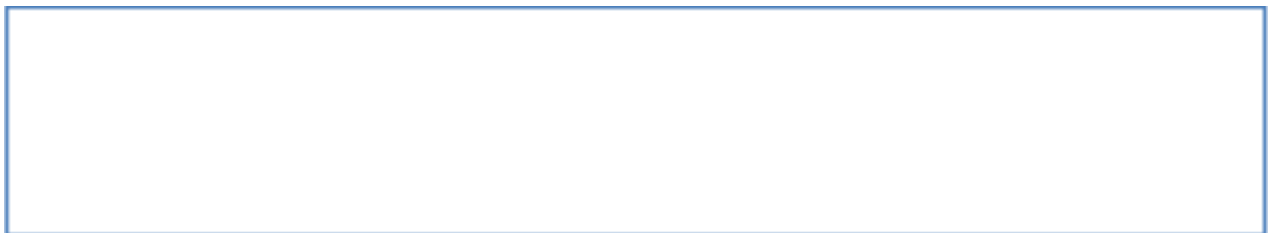
1. **On the front** of your paper bag **draw a colorful scene from the book**. *Your scene should include a caption explaining the illustration.* Also include:

- a. the title of the book
- b. the author
- c. your name

2. **On the back** of the bag write:

- a. **main characters:** all of the main characters
- b. **setting:** include the places and the time periods your story took place
- c. **summary:** Write a paragraph (at least 5 sentences) that tells about the main events in the story.

3. **Inside** the bag, place **5 objects** which represent significant events that happened in the story. You can also place objects that show aspects of the main characters' personalities. Items can be found around the house or created by the student---- ***no one needs to buy any new items for this project.*** You may draw **one picture** to use as an object.



You will be asked to tell the class about your book. You may read from your bag or from a note card, but be sure to make eye contact with your audience. You will also tell the class about each item in your bag and why you chose this item. This presentation will be part of your overall project grade.

See the attached rubric for more information on how your project will be graded.

Student _____

Score ____

Paper Bag Book Report Rubric

Requirements	Points
Front of bag: title (correctly capitalized and underlined), author, illustration, caption, student's name	
Back of bag: main characters, setting, summary	
Item #1 relevant to story, clearly explained	
Item #2 relevant to story, clearly explained	
Item #3 relevant to story, clearly explained	
Item #4 relevant to story, clearly explained	
Item #5 relevant to story, clearly explained	
Total:	

Front of Paper Bag Book Report Form

Name _____ Date _____

Title of Book _____

Author _____

Illustrator _____

** Please use the space below to draw a colorful scene from the book to put on the front of your bag. Your scene should include a caption explaining the illustration.

Back of Paper Bag Book Report Form

Main Characters:

Setting: _____

Time and Place: _____

Summary:
