



Dear Parents and Students,

Your child's summer reading list has been created based on his/her personal reading comprehension level! Students will choose books according to their individual lexile score.

Students entering 6th grade will choose one book from the appropriate lexile list to read. Students may choose to do a book report **OR** a project. Forms for each are included. In addition, a test will be taken in the Reading Room during the first nine weeks of school.

When choosing books from the list, please choose only chapter books. There may be books on the list that are picture books which are meant to be read aloud to younger children. Do not choose those for your reading. Also, do not choose books on which you have already tested in the Reading Room.

You can find your child's lexile score in his or her report card envelope. If this lexile score is misplaced during the summer, the child must read the following books:

Where the Red Fern Grows

Author - Wilson Rawls

Little House on the Prairie

Author - Laura Ingalls Wilder

Enjoy your summer reading!

6th Grade Summer Reading Book Report

Name _____ Date _____

1. Use loose leaf and ink and write a bibliography entry for the book that you have read. Include author, title of book, and place of publication, publisher, and date of publication. (See example below)

- Pyle, Howard: Men of Iron. Greenville: Bob Jones University, 1993.

2. **Setting:** (Time and Place) Answer in complete sentences.

3. **Main Characters:** Give the character's name and a brief description of each character's most interesting trait. If more room is needed, use a sheet of loose leaf .

A. _____

B. _____

C. _____

Summary: Write a summary about the story in complete sentences on a separate sheet of paper, skipping lines and not writing on the back of paper. The summary should be a minimum of 150 words and may be typed double spaced in 12 font. Staple this sheet to your summary before turning it in.

4. **Conclusion:** Answer in complete sentences. How did the story end?

5. Did you like this book? Why or why not? Answer in complete sentences.

6. This book was ... Circle one.

easy to read just right to read a little difficult too hard

Sign this statement if it is true.

I have completely read this book. I have not read the book before.

Signature _____

6th Grade Summer Reading Project

ILLUSTRATION

1. Illustrate a favorite character or scene from the book that you have read. This should be on a ¼ size or larger poster, cardboard, foam board, or any creative surface that you would like to use.
2. On the back of the illustration, attach a separate sheet of paper including the following:
 - Your name, the title of the book, and the author
 - A paragraph (5-7 sentences) that includes an explanation of your illustration and why you chose to draw this
3. Other notes:
 - Do not use 8 1/2 by 11 inch typing paper
 - Creativity will be graded, so use your imagination.
 - Your illustration should be colorful. You may use colored pencils, markers, crayons, paint, magazine cut-outs, felt, tissue paper, etc. Your mind is the limit!