



Dear Parents and Students,

Your child's summer reading list has been created based on his/her personal reading comprehension level! Students will choose books according to their individual lexile score.

Students entering 5<sup>th</sup> grade will choose one book from the appropriate lexile list to read. Students may choose to do a book report **OR** a project. Forms for each are included. In addition, a test will be taken in the Reading Room during the first nine weeks of school.

When choosing books from the list, please choose only chapter books. There may be books on the list that are picture books which are meant to be read aloud to younger children. Do not choose those for your reading. Also, do not choose books on which you have already been tested in the Reading Room.

You can find your child's lexile score in his or her report card envelope. If this lexile score is misplaced during the summer, the child must read the following books:

Number the Stars

Author - Lois Lowry

My Life as a Broken Bungee Cord

Author - Bill Myers

Enjoy your summer reading!

# Summer Reading Assignment--5<sup>th</sup> Grade Book Report

Title of Book \_\_\_\_\_ Copyright Date \_\_\_\_\_

Publisher \_\_\_\_\_ City of Publication \_\_\_\_\_

Author \_\_\_\_\_ Illustrator \_\_\_\_\_

## Setting- Answer in complete sentences.

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**Main Characters.** Using vivid adjectives give a brief description of each character's personality.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Summary.** Write a summary about the story in complete sentences on a separate sheet of paper. The summary should be a minimum of 100 words, skip lines and do not write on the back of paper. May type double spaced using 12 font. Staple this sheet to your summary before turning it in.

**Conclusion.** How did the story end? Answer in complete sentences.

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Did you like the book? (Circle One)                      YES                      NO  
Why or why not? Answer in complete sentences.

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Circle the one that best applies. This book was...

easy to read                      just right to read                      a little difficult                      too  
hard

If this statement is true, sign below. *I have read this book from beginning to end. I have not read this book before.*

**Student Signature**

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# 5<sup>th</sup> Grade Summer Reading Project

## ILLUSTRATION

1. Illustrate a favorite character or scene from the book that you have read. This should be on a ¼ size or larger poster, cardboard, foam board, or any creative surface that you would like to use.
2. On the back of the illustration, attach a separate sheet of paper including the following:
  - Your name, the title of the book, and the author
  - A paragraph (5-7 sentences) that includes an explanation of your illustration and why you chose to draw this
3. Other notes:
  - Do not use 8 1/2 by 11 inch typing paper
  - Creativity will be graded, so use your imagination.
  - Your illustration should be colorful. You may use colored pencils, markers, crayons, paint, magazine cut-outs, felt, tissue paper, etc. Your mind is the limit!